**LESSON EVALUATION**

**Subject**: English **Class**: 3.Gb **Date**: 14.10.2014

**Teachers**: Benjamin Tweedie (FT) & Zdenka Varl (ST)

**Theme**: The Cane Toad

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| **INTERNAL FACTORS** | **EXTERNAL FACTORS** |
| **ADVANTAGES and successes** | **OPPORTUNITIES and challenges** |
| * The current lesson structure has evolved over a number of lesson iterations. Therefore, it is felt that the lesson staging has reached an appropriate maturity and assists in maximising the lesson’s added value. * The inclusion of the animated video was well-received by the students because they felt that it was an innovative way to present relevant examples of Australian English idiomatic language, even though (as identified below) the lack of subtitling was problematic. | * There is an opportunity to include content from this lesson into the regular testing regime within the foreign language classroom. * It would be challenging to implement this lesson without the presence of a teacher who has an intimate knowledge of Australian English. |

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| **INTERNAL FACTORS** | **EXTERNAL FACTORS** |
| **WEAKNESSES and failures** | **THREATS and risks** |
| * Both the introductory video and animated story lacks subtitles; consequently, weaker students were observed having difficulty comprehending the unfamiliar Australian accents. Whilst it would be a time-consuming exercise to add subtitles, it is recommended that this action is implemented to provide all students with equitable access to the content. | * Whilst the subject matter has been censored to a certain extent, namely the animated video and the audio-only rendition of the news broadcast), some students may find the content problematic. It is recommended that the teachers include an ‘advisory warning’ prior to the use of these materials. |